

Criteria for appointment of assistant professors at the University of Copenhagen

Six overall criteria apply for assistant professor appointments at the University of Copenhagen. The six criteria are considered a framework for the overall assessment of candidates.

Each candidate must always be assessed according to the specific requirements stated in the job advertisement and the application material submitted.

Research

Assistant professors demonstrate intellectual originality, develop their research profile and provide valuable contributions to research-based knowledge.

- A plan for own research that shows development potential
- Peer-reviewed publications in recognised journals and/or books or anthologies
- Participation in scientific seminars and conferences, also with own contributions

Teaching

Assistant professors provide research-based teaching within one or more subject areas.

- Teaching experience
- Interest in supervising bachelor and/or master's degree students
- Interest in developing own teaching skills, e.g. documented by completing an 'Introduction to teacher training course'
- Interest in including feedback from colleagues, students and others in the development of own teaching

Societal impact

Assistant professors have the ability to put their research into a societal perspective.

- Ability to put research and teaching into a societal perspective
- Understanding of how to describe research as popular science
- Interest in collaborating with external partners

Organisational contribution

Assistant professors contribute to an active academic environment.

- Interest in joining the department's formal forums and working groups
- A collegiate spirit and commitment to collaborate and build relationships
- Oriented towards and motivated for engaging in interdisciplinary collaboration



External funding

Assistant professors participate in grant application activities regarding research funds.

• Experience of participating in grant applications for research funds

Leadership

Assistant professors have self-management skills, including management of own projects.

- Ability to manage minor research projects
- Contribution to well-being, collaboration, equal treatment, diversity and a good working environment